Background: Prospect Creek SS is located in Biloela, 121 kilometres south west of Gladstone, in the Central Queensland education region. The school has been offering learning opportunities to the community since 1935 and has a current enrolment of approximately 37 students. The Principal, Jo Northey, was appointed to the position in 2013.

Commendations:
- There has been progress made since the previous Teaching and Learning Audit, most significantly in the domains: An Expert Teaching Team; Systematic Curriculum Delivery; and Effective Teaching Practice.
- The explicit improvement agenda of writing is known by staff members, students and parents. This agenda is couched in terms of professional developments, regular assessment and specific targets.
- The school website offers opportunities for parents and students to access online links to assist student learning. Social media is used as a communication tool with parents talking positively about these online opportunities.
- Staff members describe the data driven discussions that take place at the school as a positive opportunity to share and become accustomed with the school’s data in terms of behaviour, attendance and learning outcomes.

Affirmations:
- Through participation in the Department’s Developing Performance Framework (DPF), individual Performance Development Plans have been established and align with the school’s Professional Learning Plan.
- Individual Learning Plans (ILPs) and Individual Learning Guarantees (ILGs) are in place for a number of students to ensure that the extra support or accelerated learning opportunities provided are formally documented.
- Detailed spelling and reading frameworks are in place to guide teaching staff on the school’s belief of best practice in these specific learning areas.
- Separate Years 6 and 7 Expos are held by the local secondary school with representatives visiting senior students from the school to assist in the preparation for Junior Secondary.
- Students have produced learning goals set around the school improvement agenda. Students are able to describe their individual goals and what they have to do to reach their target.

Recommendations:
- Continue to ensure that the school focus is academically driven as this has led to long term academic improvement data on NAPLAN assessment in students achieving National Minimum Standards (NMS) and will provide opportunities for Upper Two Bands (U2B) to be attained.
- Use OneSchool as the one point for academic data gathering. Ensure standardised testing and base line data is included in the OneSchool recording process. Formalised meetings are to be set for discussion and analysis of performance data.
- Provide opportunities for parents to have access to and increased knowledge around what their child’s academic data and targets are, ensuring that termly reports formally reflect this progress.
- Continue to embed the Gradual Release Model: I do, We do, You do, as a teaching structure to enhance academic delivery. Continue to include mentoring and training from the pedagogical coach in this mode of delivery.
- Regularly review the School Curriculum Plan to ensure it dictates what is being taught. Formal observations of teacher planning linked to the intended curriculum, is to make up part of this review.