Hi Parents,

What a busy term we have, and next week is no exception. Next week, we see our students in years 3, 5 and 7 sit their NAPLAN tests. It is extremely important for students to come to school, have an early night and a good breakfast to put them in the right frame of mind to do the very best they can. The Language Conventions and Writing test takes place on Tuesday, Reading on Wednesday and Numeracy will take place on Thursday. Please see the blurb below for more information.

The Biloela show takes place next weekend with Friday next week being a show holiday. All students have been working extremely hard to create artworks and work samples to display at the show. Be sure to keep your eye out for these!

Thank you to Robyn Matheson and Linda Marxsen who sold raffle tickets on behalf of our school at the ANZAC Memorial Club last week. We appreciate you helping out at the last moment!

We are collecting quite a few batteries from the local community. Thank you to all for your help. This is proving to be a very successful fundraiser and the entire community is on board. Please continue spreading the word with your contacts. We thank you in advance for your support.

Our Responsible Behaviour Plan is in the process of being reviewed and updated with current policies. We have identified the four overarching behaviours of be safe, be responsible, be respectful and excel. Students are learning about what these behaviours look like at school. This week we have pulled apart what it looks like to be safe. We will continue to work on the other three behaviours over the next week couple of weeks. The Responsible Behaviour Plan will be discussed on Tuesday at the P&C meeting. Please come along and have your say.

On Tuesday I was fortunate enough to attend the Callide Cluster Band 5/6 Principal meeting. At this meeting I visited two classrooms and discuss upcoming audits with regional personnel. Being able to network and see Explicit Instruction in other schools always provides us with things to think about and ways to continue to improve. I look forward to working with the entire school community as we prepare for our upcoming audit on Monday 23rd June.

Our new timetable is working well. Students are enjoying playing a little earlier and staff are enjoying the longer literacy block! It was great to see all students remember their fruit for fruit break.

CAMP

Thank you to those families who have promptly paid their $50 deposit for camp. Shortly we will send out an Expression of Interest for parents who are hoping to attend. Parents must be willing to help out with all activities throughout the week and please be aware, we are unable to cater for younger siblings.

Like us on Facebook

Part of our Community Engagement and Partnerships strategy is to continue keeping our community engaged and informed with school happenings. Our Facebook page is proving to be a successful way to disseminate up to date information. If you would like to be kept updated through your personal wall, you can ‘like’ our page to read our posts.

NATIONALLY CONSISTENT COLLECTION OF DATA FOR STUDENTS WITH A DISABILITY

Our school has been selected to participate in the second phase of the Nationally Consistent Collection of Data for Students with Disability, which is being phased in over a three year period. This will involve a snapshot over a ten week period of the adjustments our school makes to ensure all students have access to the curriculum. Under the DDA (Disability Discrimination Act 1992), definition of disability covers four areas - physical, cognitive, sensory and social emotional. Some examples are listed below.

Physical:
Asthma , Epilepsy, Diabetes, Cancer, Physical Impairment, Chronic Fatigue Syndrome, Cerebral Palsy, Anaphylaxes

Cognitive:
Learning Disability, Language Learning Disorder, Foetal Alcohol Syndrome, Auditory Processing Disorder, ADD / ADHD, Brain Injury, ASD / Asperger’s

Sensory:
Hearing Impairment, Vision Impairment

Social / Emotional:
Anxiety Disorder, Post traumatic Stress Disorder, Reactive Attachment Disorder, Self-harm, Eating Disorder.

Levels of adjustment range from none to extensive. Please see the attached fact sheet and parent letter and please don’t hesitate to contact me if you have any questions or if you wish your child to opt out of this process.

Treat Kitchen

If you would like to help out with treat kitchen for our sports day on the 30th May please let the office know.
Thank you all for another great week. We have had almost 100% attendance this past week. It is really great to see every child every day. The more they are here, the more they learn.

We will be shortly starting some construction for science. If you have any old pots, pans, lids, boxes, cutlery, foam, bubble wrap, string, rope etc lying around at home, please send it in. It will be used. If you have any old magazines as well, that would be great.

We finally have a pumpkin on our rambling pumpkin patch. Fingers crossed we end up with more than one! Mrs Waddles was a parent for the second time this week as well. The twins are doing well.

Next week is a short week with the show holiday on the Friday, but we will still be learning Monday to Thursday. Due to NAPLAN, we will be dropping spelling for the week, so spelling activities will not be in the homework. Sentences will still remain.

**NAPLAN testing**

On Tuesday 13, Wednesday 14 and Thursday 15 May, students in Years 3, 5, 7 and 9 will take part in the National Assessment Program – Literacy and Numeracy, or NAPLAN, as it is commonly known.

Skills that will be tested include: reading, writing, spelling, grammar and punctuation, and numeracy.

These tests are done here at school and are considered just another part of the curriculum.

It is important for you and your child to know that NAPLAN is not a pass/fail test. It simply looks at what level students are achieving in literacy and numeracy against National Standards and compared with student peers throughout Australia.

NAPLAN cannot be studied for and students are not expected to do so. The best way you can help your child prepare for NAPLAN is to let them know that it is just a routine part of their school program, and to urge them to do the best they can on the day.

All students in Years 3, 5, 7 and 9 are expected to participate in NAPLAN testing.

Later in the year we will send you an individual student NAPLAN report that you can use to view and monitor how your child is progressing.

More information is available on the NAP website (http://www.nap.edu.au/).

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**P-2 News...**

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**3-7 News...**

Senior students were very excited to receive their senior shirts this week. They look fantastic (if I do say so myself)!

This week we have been discussing being safe and being respectful as part of our updated Responsible Behaviour Plan. We have identified that by being safe and respectful at school, we are keeping ourselves and our friends safe and are creating a supportive environment conducive to learning.

The entire school community is extremely proud of all students and the improvements they continue to make. We would like to wish our Year 3, 5 and 7 students all the very best for next week.

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HAPPY BIRTHDAY

Robyn Matheson — 9th
Jenny Bauer — 13th

Ryan Northey — Working hard to improve writing
Shakira Johnson — Willingly accepting feedback to improve her persuasive writing

STUDENTS OF THE WEEK

TARGET — 95%

School Attendance Term 1

Why Read 20 Minutes at Home?

Student A Reads
- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year
- Scores in the 90th percentile on standardized tests

Student B Reads
- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year
- Scores in the 50th percentile on standardized tests

Student C Reads
- 1 minute per day
- 180 minutes per school year
- 8,000 words per year
- Scores in the 14th percentile on standardized tests

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 68 school days, Student B will have read for 12 school days, and Student C will have read for 3.

Want to be a better reader? Simply read.
### DATES TO REMEMBER

- **P&C meeting** — Tuesday 13th May
- **Biloela Show Holiday** — Friday 16th May
- **Biloela Eisteddfod** — Tuesday 20th May
- **Wusty’s Run** — Saturday 24th & Sunday 25th May
- **Principal’s conference** — 26th – 30th May
- **PCSS Sports Day** — Friday 30th May
- **Queens Birthday Holiday** — Monday 9th June
- **P&C meeting** — Tuesday 10th May
- **Small Schools Sports Day (Goovigen)** — Friday 13th June
- **School Reports sent home** — Friday 20th June

### INCLUDED IN THIS NEWSLETTER:

- Year 7 Expo at BSHS
- Year 8 Expo at BSHS
- NCCDSSD — Letter & Fact Sheet
- Treat kitchen