From the Principal...

Hi Parents,

The weather is certainly cooling down and it is great to see most students wearing their orange and black jackets. Please ensure your child’s names are written inside the jacket so when it is taken off, we can return it. We did have quite a collection of lost jackets at one point this week. We have a size 10 jacket that is still unclaimed.

Attached to this newsletter is your child’s report cards. You will also find a note on how to interpret the report. Reports have gone home this week to allow you to meet with your child’s teacher next week if required. If you have any questions, concerns, celebrations or would just like to discuss what is written in the report, please make an appointment. We are only too happy to meet with you to discuss your child’s progress further.

We have our curriculum and discipline audit on Monday. Which involves an auditor coming from DETE to the school for the day. The auditor will be calling some random parents to have a chat. The purpose of the phone call is to ensure you know our improvement agenda is writing and to make sure you and your child are happy with how the school is travelling.

Our 6/7 students are off to the Rotary Club Careers Market on Monday. This is a fantastic opportunity for students to hear from different people about different career opportunities. Thank you to those parents who are assisting us with transport for the afternoon. Daniel O’Connor will be covering the P-2 class.

On Wednesday 25th June, both Chris and I will be involved in a cluster moderation and writing PD. This is a wonderful opportunity for Chris and I to moderate writing samples with other teachers in our cluster. This ensures we are consistent with our marking and judgements. The PD afterwards is being facilitated by James Ferguson on explicitly teaching writing. This is linked to our improvement agenda and has been funded by our RREAP cluster.

Next Thursday we have our cotton farm trip. Thank you to all families for returning your notes so promptly. There has been a lot of interest from parents who would like to join us. Families are more than welcome to follow us however, as our bus is not big enough to hold you all, you will just need to follow in your own car.

Thank you to those families who attended our Country Fair/ Market Day meeting. We have some great ideas that we can now action. Our next meeting will be held in conjunction with our P&C meeting on Tuesday 15th July (as the second Tuesday of July is during the holidays).

Attached to this newsletter is a small gift! We have printed and laminated a reading bookmark that may be useful for your child as you are reading with or to your children. The questions on the back may help prompt some conversation starters to support comprehension and meaning. Please encourage your child to fill in their Premier’s Reading Challenge log every time they finish a book.

We have included lots of photos from Goovigen last week. Our students competed to the best of their ability and we were very proud of them. Congratulations to our 5 students who made it to Redeemer today. We can’t wait to hear how they go.

We welcome Ms Emma-Jane Burnham to our school. Ms Burnham was covering Mr Couchman’s class today.

Sincerely,

Jo Northey

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CHAPPY’S CHAT

Hi Parents

I just wanted to share with you what we learned in our “Friends” session this week. It’s a pretty crucial concept. It’s about the effects of positive thinking. It teaches about “red” thoughts and “green” thoughts and goes something like this:

1. **We control our thoughts.** We do.

   Can anyone MAKE us think something? No. For example, if our teacher wants us to think about Maths, but we want to think about our soccer game this weekend, or our mind is full of excitement about an upcoming gymkhana, we can choose to either focus on that or our Maths.

2. **Our thoughts control our feelings.** We saw examples of how thoughts and feelings are connected. For example, if we think we are ‘no good’ at Show and Tell, we will feel nervous when we come to do it. If someone doesn’t notice us when we say hello, we may think they don’t like us and feel rejected, but if we could also think they probably just didn’t see us and we’ll feel just fine.

3. **If we can learn to control our THOUGHTS, we will also learn to control our FEELINGS.** This is a huge life-lesson that we all struggle with to varying degrees, and we will be learning more about how to do this next term. Eventually we will have power over our feelings, so we will be able to deal with difficult situations more positively.

So - with these THOUGHTS I wish you all a very happy and relaxing holiday, enjoying the company of your wonderful children.

Chappy Selma
Another busy week with assessment. We will be continuing with assessment next week.

Many thanks to all that have been helping their children with their orals. There has been some dramatic improvements since the last round.

Thursday should be a great day as the whole school is going cotton picking for a minute or two.

Next week is a full week and we have lots of work to complete. I will decrease the homework as a bit of a reward for their hard work this term. Next week, the homework will be spelling and reading only.

We are continuing our vocabulary push and have had a great time learning new words. We have started our new vocabulary wall on the classroom door. Below are some of the definitions students have come up with:

- Fathom: To understand
- Shuddered: To shiver with fright
- Patriotic: To show respect to one’s country
- Blasphemy: To speak with disrespect with regards to sacred things.

School Banking

Friday is school banking day each week. If you are interested in opening a Youthsaver account, please go into the Commonwealth Bank with your child’s birth certificate. There are great rewards for the students after they have made 10 deposits and deposits can be as little as 50 cents to qualify. As a fundraiser, the school also benefits from any deposits made.

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School Attendance Term 2

<table>
<thead>
<tr>
<th>Week</th>
<th>School Attendance</th>
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<tbody>
<tr>
<td>1</td>
<td>84</td>
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<tr>
<td>2</td>
<td>86</td>
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<td>98</td>
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<tr>
<td>9</td>
<td>100</td>
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TARGET — 95%
STUDENTS OF THE WEEK

Fraser Blyton — Improvement of work habits in class
Joshua Matheson — Improving in care and attention when writing

HAPPY BIRTHDAY

Thomas Natoli—21st

WHY READ 20 MINUTES AT HOME?

<table>
<thead>
<tr>
<th>Student A Reads</th>
<th>Student B Reads</th>
<th>Student C Reads</th>
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<tbody>
<tr>
<td>20 minutes per day.</td>
<td>5 minutes per day.</td>
<td>1 minute per day.</td>
</tr>
<tr>
<td>3,600 minutes per school year.</td>
<td>900 minutes per school year.</td>
<td>180 minutes per school year.</td>
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<tr>
<td>1,200,000 words per year.</td>
<td>282,000 words per year.</td>
<td>8,000 words per year.</td>
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-average-

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.
DATES TO REMEMBER

School Reports sent home – Friday 20th June
Career’s Market Day (Year 6&7) - Monday 23rd June
Cotton Farm visit – Thursday 26th June
Last day of Term 2 – Friday 27th June
First day of Term 3 – Monday 14th July
P&C meeting – Tuesday 15th July
Betty Bawden’s luncheon – Saturday 19th July
Anzac Memorial Club raffles – Friday 1st August
Under 8’s Day at Mount Murchison – Friday 1st August
Market Day, Country Fair & Open Day – 30th August (11.00am – 5.00pm)

INCLUDED IN THIS NEWSLETTER:

- Dawson Highway reconstruction works
- Chappy’s Self-Care flyer
- Boardriders – Skate Sessions
- Dr Paul Pagliano Workshop
- Market Day, Country Fair & Open Day letter
- Reading bookmark
- Treat kitchen